

Language Arts Curriculum

K-12 Standards and Benchmarks

STANDARDS

Reading

1. Read a variety of literary and informational materials to develop understanding.
2. Apply reading skills and strategies.

Speaking

3. Participate in classroom discussion.

Listening

4. Demonstrate active listening skills by responding appropriately.

Writing

5. Produce a variety of writing forms.

Viewing

6. Make informed judgments about non print media
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1. Read a variety of literary and informational materials to develop understanding.

Grade K

- Know that fiction and non-fiction texts convey information and feeling.

Grade 1

- Comprehend what's read through sequencing, retelling, and predicting.
- Read fiction and non-fiction texts to gain knowledge.
- Identify similarities and differences between persons, places, things, and events.

Grade 2

- Read familiar material fluently.
- Choose books for reading, rereading, and further reading.
- Tell a story in a proper sequence.

Grade 3

- Differentiate between fact and opinion.
- Analyze, discuss and evaluate a wide variety of literature.
- Apply comprehension strategies; understand meaning.
- Make inferences and read critically.

Grade 4

- Use a variety of references to gather information.
- Read unfamiliar material fluently.
- Use index, table of contents, and glossary of the text.
- Make and confirm predictions about what will be found in a text.

Grade 5

- Apply the reading process and strategies to both fiction and non-fiction texts.
- Read for a variety of purposes.
- Gather information from multiple sources.

Grade 6

- Provide response based on stated information.
- Determine the main idea of a text.
- Summarize information from unfamiliar contexts.

Grade 7 and 8

- Determine the main idea and supporting details.
- Apply stated information
- Draw conclusions, make inferences, and deduce meaning.
- Process information from multiple contexts.

Grade 9 and 10

- Recognize literary techniques.
- Determine the theme.
- Identify author's view or purpose
- Draw conclusions, make inferences, and generalizations.
- Infer traits, feelings, and motives of characters or individuals.
- Recognize aspects of style, structure, and technique.

Grade 11 & 12

- Identify author's purpose, key ideas, and point of view.
 - Develop a proposal based on data obtained.
 - Analyze the philosophical assumptions and basic beliefs underlying an author's work.
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2. Apply reading skills and strategies.

Grade K

- Demonstrate knowledge of letters and letter sounds.
- Recognize similarities and differences in words and letters.
- Acknowledge directionality of print.

Grade 1

- Demonstrate knowledge of concepts of print.
- Read orally with fluency and expression.

- Apply appropriate strategies to decode unknown words.
- Recognize basic sight words.

Grade 2

- Read orally with fluency and expression.
- Apply multiple decoding strategies to unknown words.
- Use high frequency words in daily reading.
- Determine the meaning of unknown words.
- Apply reading strategies in real world situations.

Grade 3

- Read and apply factual information.
- Use phonetic skills and structural analysis skills.
- Predict, draw conclusions, and summarize information.
- Recognize and define new vocabulary.
- Read text fluently.

Grade 4

- Determine the meanings of unknown words by the use of phonetics, context clues, and glossary.
- Identify setting, characters, and main idea.
- Read for a variety of purposes.
- Read orally with fluency and expression.

Grade 5

- Read for a variety of purposes.
- Define unknown words by using multiple strategies.
- Identify plot and purpose.
- Read orally with fluency and expression.

Grade 6

- Generate specific questions to be answered while reading.
- Reflect on reading content.
- Analyze setting, character, main idea, plot, purpose, and point of view.

Grades 7 and 8

- Use strategies to increase comprehension.
- Apply strategies to define word meaning.
- Identify different attitudes in literature.
- Recognize values of various time periods in Literature.

Grades 9 and 10

- Apply reading skills and strategies to a variety of literary texts.
- Understand the effects of complex literary devices and techniques on the overall quality of a work (e.g., tone, irony, mood, figurative language, allusion, diction, dialogue, symbolism, point of view, style).
- Understand historical and cultural influences on literary works.
- Make abstract connections between his or her own life and the characters, events, motives, and causes of conflict in texts.

- Relate personal response to the text with that seemingly intended by the author.
- Evaluate the clarity and accuracy of information.
- Support inferences about information in texts by referring to text features.
- Incorporate new words in oral/written works.

Grades 11-12

- Determine figurative, idiomatic, and technical meanings of terms through context.
 - Apply reading skills and strategies to a variety of literary texts.
 - Recognize archetypes and symbols across literary texts.
 - Make connections among literary works based on theme.
 - Determine the effectiveness of techniques used to convey viewpoint.
 - Use discussions with peers as a way of understanding information.
 - Monitor and self-correct automatically.
 - Incorporate new words in oral/written works.
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3. Participate in classroom discussion.

Grade K

- Share information with the class.

Grade 1

- Ask and answer questions on a related topic.
- Share information with the class.

Grade 2

- Clearly communicates ideas using a clear speaking voice so others can understand.
- Use language appropriately in a wide array of social situations.

Grade 3

- Use language appropriately in a wide array of social situations.
- Practice effective communication skills; express thoughts in appropriate ways.

Grade 4

- Retell or paraphrase what someone else has shared, a sentence, a paragraph, or story.
- Identify and use non-verbal cues in conversation.

Grade 5

- Retell or paraphrase what someone else has shared, a sentence, a paragraph, or story.

Grade 6

- Ask questions to seek clarification and elaboration of ideas.
- Answer questions about a report.

Grade 7

- Retell a story or event with appropriate details.
- Play a variety of roles in group discussions (active listener, discussion leader, facilitator, etc.)

Grade 8

- Interpret and explain reading materials.
- Play a variety of roles in group discussions (active listener, discussion leader, facilitator, etc.)

Grades 9-12

- Evaluate own and others' effectiveness in group discussions and in formal presentations.
 - Adjust message wording and delivery to particular audiences and for particular purposes.
 - Use a variety of explicit techniques for presentations. Demonstrates poise and self-control while presenting.
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4. Demonstrate active listening skills.

Grade K

- Follow "body basics":
 1. Face the person
 2. Eye contact
 3. Feet in correct position
 4. Hands in correct position
 5. Stand or sit up straight
- Follow 1-2 step directions.
- Respond appropriately.

Grade 1

- Follow "body basics".
- Follow 2-3 step directions.
- Respond appropriately.

Grade 2

- Follow "body basics".
- Follow 3 step directions.
- Respond appropriately.

Grades 3-5

- Follow body basics.
- Follow directions.
- Respond appropriately.

Grades 6-8

- Follow directions.
- Respond appropriately.

Grade 9-12

- Follow directions.
- Respond appropriately.

-Synthesis auditory information for note taking.

5. Produce a variety of writing forms.

Grade K

- Create a story using pictures, letters, and/or words.
- Participate in the whole class process of writing a language experience chart.
- Begin using letters in inventive spelling.
- Write familiar words.

Grade 1

- Write all letters and numbers in a legible format.
- Write a sentence beginning with a capital letter and ending with the correct end punctuation.
- Include a beginning and ending sound and patterns in words they write.
- Create a story that has a beginning, middle and end.

Grade 2

- Use writing as a tool for communication.
- Develop penmanship that is readable.
- Use punctuation and capitalization acquired at grade level.
- Use developmentally appropriate spelling strategies.
- Write an organized story.
- Use beginning proofreading and editing skills

Grade 3

- Use writing for a wide range of purposes.
- Write complete sentences to construct a simple paragraph with correct capitalization, punctuation and grammar.
- Produce a story independently with beginning, middle and end.
- Use inventive spelling while drafting, but search for standard spelling before the final draft.
- Use information for research writing.
- Recognize and produce legible cursive and manuscript letters.

Grade 4

- Write stories that have a central idea with supporting detail.
- Write legibly.
- Write complete sentences to organize information into paragraph form with correct punctuation and grammar.
- Classify of parts of speech.
- Apply use of dictionary and thesaurus in writing and proofreading work.

Grade 5

- Produce a report which includes appropriate facts and details.
- Write stories and essays that have an effective beginning, middle, and end.
- Write legibly.
- Produce writings with few grammatical errors in complete sentences.

Grade 6

- Use paragraph form in writing.
- Gather information through a variety of pre-writing.
- Produce a variety of creative writing.

Grade 7

- Use effective transitions between sentences and paragraphs to unify important ideas.
- Use a variety of sentence structures to express expanded ideas.
- Use strategies of note taking, outlining, and summarizing to create a variety of written genres.

Grade 8

- Write research papers using a variety of sources.
- Create a resume using proper format and structure.
- Write persuasively with supporting arguments.
- Write expository compositions.
- Produce a variety of creative writing.

Grades 9-12

- A. Demonstrate competence in the general skills and strategies of the writing process.
 - B. Demonstrate competence in the stylistic and rhetorical aspects of writing.
 - C. Use grammatical and mechanical conventions in written compositions.
 - D. Gather and use information for research purposes.
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6. Make informed judgments about nonprint media.

Grades K-2

- Recognize message from visual media.

Grades 3-5

- Derive meaning from visual media.

Grades 6-8

- Analyze visual media.

Grades 9-12

- Detect elements of persuasion and appeal in advertisements.
 - Recognize the impact of pace, volume, tone and images on media customers.
 - Evaluate nonprint sources by judging their accuracy, viewpoint, purpose, and timeliness.
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