

## Pre-K-12 Standards and Key Benchmarks

### Number and Operations Standard

#### **Compute fluently and make reasonable estimates**

Benchmarks:	Pre-K-2:	Use a variety of methods and tools to compute, including objects, mental computation, estimation, paper and pencil, and calculators.
	3-5:	Develop fluency in adding, subtracting, multiplying, and dividing whole numbers.
	6-8:	Develop and analyze algorithms for computing with fractions, decimals, and integers and develop fluency in their use.
	9-12:	Develop fluency in operations with real numbers, vectors, and matrices, using mental computation or paper-and-pencil calculations for simple cases and technology for more-complicated cases.

### Algebra Standard

#### **Understand patterns, relations and functions**

Benchmark:	Pre-K-2:	Sort, classify, and order objects by size, number, and other properties.
	3-5:	Represent and analyze patterns and functions, using words, tables, and graphs.
	6-8:	Represent, analyze and generalize a variety of patterns with tables, graphs, words, and, when possible, symbolic rules.
	9-12:	Understand and perform transformations such as arithmetically combining, composing, and inverting commonly used functions, using technology to perform such operations on more complicated symbolic expressions.

## Geometry Standard

### **Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships**

Benchmarks:	Pre-K-2:	Recognize, name, build, draw, compare, and sort two- and three-dimensional shapes.
	3-5:	Classify two- and three-dimensional shapes according to their properties and develop definitions of classes of shapes such as triangles and pyramids.
	6-8:	Understand relationships among the angles, side lengths, perimeters, areas, and volumes of similar objects.
	9-12:	Explore relationships (including congruence and similarity) among classes of two- and three- dimensional geometric objects, make and test conjectures about them, and solve problems involving them.

## Measurement Standard

### **Apply appropriate techniques, tools, and formulas to determine measurements**

Benchmarks:	Pre-K-2:	Use standard and nonstandard tools to measure.
	3-5:	Select and apply appropriate standard units and tools to measure length, area, volume, weight, time, temperature, and the size of angles.
	6-8:	Develop and use formulas to determine the circumference of circles and the area of triangles, parallelograms, trapezoids, and circles and develop strategies to find the area of more complex shapes.

9-12: Understand and use formulas for the area, surface area, and volume of geometric figures, including cones, spheres, and cylinders.

### Data Analysis and Probability

**Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them**

Benchmarks:

Pre-K-2:	Sort and classify objects according to their attributes and organize data about the objects.
3-5:	Represent data using tables and graphs such as line plots, bar graphs, and line graphs.
6-8:	Select, create, and use appropriate graphical representations of data, including histograms, box plots, and scatterplots.
9-12:	Compute basic statistics and understand the distinction between a statistic and a parameter.

Source *National Council of Teachers of Mathematics 2002*



