

Expectations for Kindergarten

Reading

Students will....

- show an interest in reading by visually attending to pictures and print while being read to and choosing to read books independently
- comprehend a story through sequence, retell, and predict story events
- use decoding strategies:
 - letter names & sounds, esp. beginning sounds,
 - context clues & picture clues,
 - similarities & differences in words and letters,
 - directionality of print (left to right; top to bottom)
- identify own name in print and other common high frequency words
- know that books and stories convey information and feelings

Writing

Students will....

- write a story with words, letters, and pictures
- participate in the whole class process of writing a language experience chart
- begin using letters in inventive spelling
- write familiar/common/high-frequency words

Speaking

Students will....

- communicate successfully in classroom, including asking for help & communicating feelings, thoughts, and opinions
- speak in front of the class
- answer and ask questions relating to a specific subject
- use communication system independently to meet individual needs (verbal & nonverbal)
- use a widening vocabulary

Listening

Students will....

- sit attentively through a short activity
- follow a given direction (1-2 step) independently
- give a positive response to orally presented stories, poems, rhymes, drama, and prose
- understand that reading & writing can convey a message & be useful in daily life
- look at the person speaking with minimal interrupting

These expectations are based on research data from: NCTE and IRA, McREL, Houghton Mifflin and the Primary Program.