

## **Expectations for 5th Grade**

### **Reading**

Students will....

- Decode unknown words using: phonetic and structural analysis and a variety of context clues
- Determine the meanings of unknown words using: a variety of context clues and a glossary or dictionary
- Make and confirm predictions about what will be found in a text
- Identify:        setting, plot, and main characters  
                      Purpose and point of view  
                      Main idea or concept
- Use:             index, table or contents, appendices, etc.
- Apply the reading process and strategies to:  
                      Directions and procedures  
                      Folktales, realistic fiction, mysteries,  
                      Adventure stories, historical fiction,  
                      Informational texts, etc.  
                      Graphs, charts, and diagrams etc.
- Read for a variety of purposes: including independent reading
- Use encyclopedias, dictionaries, indexes, and available technology to gather information
- Read orally with fluency and expression

### **Writing**

Students will....

- Write stories and essays that have an effective beginning, middle, and end
- Write legibly
- Write compositions that:  
                      Use a variety of sentence structures  
                      Use descriptive language  
                      Use complete sentences  
                      Have few grammatical errors related to:  
                          a) spelling of commonly used words  
                          b) capitalization  
                          c) ending punctuation  
                          d) common uses of commas  
                          e) commonly confused terms (their, they're, and there)

### **Speaking**

Students will....

- Increase speaking vocabulary
- Tell a story in sequence with appropriate detail
- Refine and expand his or her own grammar

- Identify and use non-verbal cues in conversation
- Identify appropriate and inappropriate uses of language in different settings
- Participate in class discussions
- Retell or paraphrase a sentence, paragraph, or story

### **Listening**

Students will...

- Demonstrate listening skills
- Follow complex oral directions
- Listen critically for: main idea, important details, and sequence

These expectations are based on research data from: NCTE and IRA, McREL, Houghton Mifflin and the Primary Program.