

Expectations for 3rd Grade

Reading

Students will....

- gain an appreciation for a wide variety of literature and be able to analyze, discuss and evaluate it
- use decoding skills & strategies, including phonetic skills and structural analysis skills
- read orally with fluency and expression
- apply comprehension strategies; understand meaning
- show increasing ability to make inferences and to read critically
- be able to predict, to draw conclusions, and to summarize about information from a story

Writing

Students will....

- use writing for a wide range of purposes (e.g., for enjoyment, to think/create ideas, to communicate purposefully with others, to reflect upon experience)
- write in sentence form and construct a simple paragraph
- create a story independently with a beginning, middle, and end
- use functional spelling while drafting, but search for standard spelling before the final draft
- demonstrate knowledge of most spelling patterns
- utilize punctuation (ending sentence & commas)
- write legibly
- know how to gain information for research or enjoyment of the subject
- recognize & produce legible cursive letters

Speaking

Students will....

- participate in choral reading, plays, and drama presentations
- show increasing awareness of how to use language appropriately in a wide array of social situations
- practice effective communication skills; express thoughts in appropriate ways
- participate in class discussion
- demonstrate ability to get to the point, to control language, to tell a story in proper sequence

Listening

Students will....

- become sensitive to the need to be silent, to wait, to respond, as appropriate
- follow 3-step directions given orally and/or in written form
- demonstrate an increasing awareness of facts, details, feelings, and values
- learn to listen critically (e.g., for main idea, and sequence)
- give a positive response to orally presented stories, poems, rhymes, drama, and prose

These expectations are based on research data from: NCTE and IRA, McREL, Houghton Mifflin and the Primary Program.