

Expectations for 1st Grade

Reading

Students will....

- expect success in learning to read
- comprehend what they read through sequencing, retelling, & predicting events
- independently apply decoding skills (letter sounds, context clues)
- use high frequency words in daily reading
- read unfamiliar material with minimal difficulty
- choose books for reading, rereading, and further reading
- apply reading strategies in real world situations

Writing

Students will....

- be willing to take risks with writing
- use writing skills for sharing with others
- develop penmanship that is readable
- use punctuation & capitalization correctly
- use developmentally appropriate spelling strategies
- write an organized story
- make connections from reading to writing

Speaking

Students will....

- demonstrate increasing awareness of how to use language appropriately in a wide array of social situations
- share information about him/herself so that others can understand, using clear speaking voice
- tell a story in proper sequence
- share a published piece with peers
- will give compliments and ask questions
- understand a story by answering questions

Listening

Students will....

- sit and listen quietly in a large group
- follow directions (1, 2, & 3 Step directions)
- receive compliments and questions
- learn to listen critically by giving appropriate responses
- uses eye contact

These expectations are based on research data from: NCTE and IRA, McREL, Houghton Mifflin and the Primary Program.